Subject: Physical Education

Subject Leader: Tori Burford

Other teachers that deliver subject: Kenton Wye & Brandon

Dutton

Intent statement

(What do we want our young people to learn)

Discuss the critical content of your curriculum and what you intend the students to learn through your curriculum (what they should know by certain points in their life). Discuss the sequential order of learning.

At High Close School, we recognise the importance of physical education and the role it has to play in promoting long term, healthy lifestyles. The intent of our physical education curriculum is to provide all children with high quality physical education and sport provision. It is our vision for every pupil to succeed and achieve their potential as well as to lead physically active lifestyles. We strive to inspire our pupils through fun and engaging physical education lessons that are enjoyable, challenging and accessible to all. We want our pupils to appreciate the benefits of a healthy and physically active lifestyle. Through our teaching of PE, we will provide opportunities for pupils to develop values and transferrable life skills such as fairness and respect.

Implement statement

(How will the students learn what our curriculum is delivering)

Discuss how you and your teachers will deliver your curriculum, how you will ensure students remember the most important things (opportunities for deep learning. Why are you or your staff teaching the way they are?

Within Key Stage 2 Physical Education lesson, the fundamental movement skills will be taught through various sports to develop balance, agility and co-ordination using small sided and conditioned games.

The secondary curriculum follows the programmes and breadths of studies of the National Curriculum and is a follow on from Key Stage 2. Schemes of work are progressive and allow pupils to develop skills within various sports.

Key Stage 3 & 4 pupils are also taught Health & Wellbeing in our fitness gym including how to lead an active and healthy life and how we can support our own wellbeing.

At Key Stage 4, pupils are given the option of studying Cambridge Nationals in Sports Studies. This comprises of 4 Units of work, 1 unit is an externally assessed exam. The other 3 written units of coursework aim to improve the pupils' knowledge regarding sport and the media, performance and analysing of their performance and working

within the sports industry. Pupils are also offered the chance to participate in Entry Level Physical Education where they will choose to be assessed in 4 sports (at least 1 team and 1 individual) and will analyse their performance.

Impact statement

(How we can monitor whether the young people have learnt what is taught)

Discuss how you will be able to judge the success of your curriculum and how well the students have performed.

The controlled elements of games and conditioned games will be observed to varying levels. Pupils will be able to analyse their own or others performance and identify strengths and areas for improvement. The goal of Physical Education is to develop physically literate individuals who have the knowledge, skills and confidence to enjoy a lifetime of healthy physical activity.