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**NCFE Level 2 Award in Creative Craft
(601/3361/2)**



High Close School

**MEDIUM TERM
SCHEME OF WORK**



High Close School

YEAR 1 - TERM 1/2

PROJECT 1 – DESK TIDY (Use materials, tools and equipment to develop craft items)

WEEK	TASK	REFERENCE TO E-FOLIO PAGE NUMBER
1	Introduction, research and design features	2
2	Sketch ideas	3
3	Model chosen idea (card)	3
4	CAD Designs	4
5	Material choices	5
6	Practical – Start drawer compartment (start adding evidence to learners tracking log P10-14)	6-9
7*	Practical – Continue drawer compartment	
HALF TERM		
8	Practical – Continue drawer compartment	6-9
9	Practical – Start pencil storage section	6-9
10	Practical – Complete pencil storage section	6-9
11	Practical – Work on individual parts of the desk tidy	6-9
12	Practical – Work on individual parts of the desk tidy	6-9
13**	Practical – Laser cut base with engraving and complete project Complete individual tracking log P10-14	6-9

During weeks 7* and 13* (Sampling to occur between DR (assessor) and LF (IQA))

Student feedback form will be completed at the end of week 13**



High Close School

YEAR 1 - TERM 3/4

PROJECT 2 – STORAGE (Develop Craft Ideas)

WEEK	TASK	REFERENCE TO E-FOLIO PAGE NUMBER
1	Create inspiration page	15 -16
2	Research corner joints	17
3	Look at a variety of visual influence inspiration	18
4	Testing different lid decoration.	19
5*	Modifications made from testing and feedback (Start adding evidence to individuals tracking log P23-28)	20
6	Practical – Measure, mark, cut, finish box sides	21-22
7	Practical – Mitre joint	21-22
HALF TERM		
8	Practical – Dowel joint	21-22
9	Practical – Halving joint	21-22
10	Practical – Finger joint and glue sides to base	21-22
11	Practical – Sand box and design laser engraving idea	21-22
12**	Laser cut lid, make insert and complete storage box	21-22

During weeks 5* and 12* (Sampling to occur between DR (assessor) and LF (IQA))

Student feedback form will be completed at the end of week 12**

YEAR 1 - TERM 5/6

PROJECT 3 – STORAGE (Create, present and evaluate final craft item) INDIVIDUAL PROJECT



WEEK	TASK	REFERENCE TO E-FOLIO PAGE NUMBER
1	Create a page of inspiration influences	29
2	Initial ideas	30
3	Develop ideas through modelling and testing	30
4*	Planning (Start individual tracking log P37-41)	31
5	Practical - Individual	
6	Practical - Individual	
HALF TERM		
8	Practical - Individual	
9	Practical - Individual	
10	Practical - Individual	
11	Practical - Individual	
12	Practical - Individual	
13	Future development of the completed product Finish individual tracking log P37-41	

During weeks 4* and 13* (Sampling to occur between DR (assessor) and LF (IQA))

ack form will be completed at the end of week 12*



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**NCFE Level 2 Award in Creative Craft
(601/3232/2)**



High Close School

**MEDIUM TERM
SCHEME OF WORK**



YEAR 1 - TERM 1/2

PROJECT 1 – DESK TIDY (Use materials, tools and equipment to develop craft items)

WEEK	TASK	REFERENCE TO E-FOLIO PAGE NUMBER
1	Introduction, research and design features	2
2	Sketch ideas	3
3	Model chosen idea (card)	3
4	CAD Designs	4
5	Material choices	5
6	Practical – Start drawer compartment (start adding evidence to learners tracking log P10-14)	6-9
7*	Practical – Continue drawer compartment	
HALF TERM		
8	Practical – Continue drawer compartment	6-9
9	Practical – Start pencil storage section	6-9
10	Practical – Complete pencil storage section	6-9
11	Practical – Work on individual parts of the desk tidy	6-9
12	Practical – Work on individual parts of the desk tidy	6-9
13**	Practical – Laser cut base with engraving and complete project Complete individual tracking log P12-16	6-9

During weeks 7* and 13* (Sampling to occur between DR (assessor) and LF (IQA))

Student feedback form will be completed at the end of week 13**



YEAR 1 - TERM 3/4

PROJECT 3 – STORAGE (Develop Craft Ideas)

WEEK	TASK	REFERENCE TO E-FOLIO PAGE NUMBER
1	Create inspiration page	40-41
2	Research corner joints	42
3	Look at a variety of visual influence inspiration	43
4	Testing different lid decoration.	44
5*	Modifications made from testing and feedback (Start adding evidence to individuals tracking log P23-28)	45-46
6	Practical – Measure, mark, cut, finish box sides	47-53
7	Practical – Mitre joint	47-53
HALF TERM		
8	Practical – Dowel joint	47-53
9	Practical – Halving joint	47-53
10	Practical – Finger joint and glue sides to base	47-53
11	Practical – Sand box and design laser engraving idea	47-53
12**	Laser cut lid, make insert and complete storage box	47-53

During weeks 5* and 12* (Sampling to occur between DR (assessor) and LF (IQA))

Student feedback form will be completed at the end of week 12**

YEAR 1 - TERM 5/6



PROJECT 4 – INDIVIDUAL PROJECT (Create, present and evaluate final craft item) INDIVIDUAL PROJECT

WEEK	TASK	REFERENCE TO E-FOLIO PAGE NUMBER
1	Create a page of inspiration influences	60-61
2	Initial ideas	62
3	Develop ideas through modelling and testing	63-64
4*	Planning (Start individual tracking log P37-41)	65
5	Practical - Individual	66-72
6	Practical - Individual	66-72
HALF TERM		
8	Practical - Individual	66-72
9	Practical - Individual	66-72
10	Practical - Individual	66-72
11	Practical - Individual	66-72
12	Practical - Individual	66-72
13	Future development of the completed product Finish individual tracking log P37-41	

During weeks 4* and 13* (Sampling to occur between DR (assessor) and LF (IQA)

Student feedback form will be completed at the end of week 12*

YEAR 2 - TERM 1/2/3



High Close School

PROJECT 4 – ENTERPRISE

WEEK	TASK	REFERENCE TO E-FOLIO PAGE NUMBER
1	Explore enterprise opportunities within your chosen craft area	17-18
2	Explore current trends in enterprise opportunities within your chosen craft area	19
3	Explore what a stakeholder is and why is their point of view important	20
4	Research the risks of any enterprise opportunity and how it can be assessed and measured	21
5*	Planning and budgeting for your enterprise activity	22
6	3 different ways of marketing your enterprise product to your market	23
HALF TERM		
7	Research one famous entrepreneur in your chosen craft area / Start practical	25
8	Personal strengths and how to develop them further / Continue practical	26
9	Personal strengths development plan / Continue practical	27
10	Practical	27
11	Practical	27
12**	Complete practical and complete student feedback	28-39

During weeks 5* and 12* (Sampling to occur between DR (assessor) and LF (IQA))

Student feedback form will be completed at the end of week 12