

# Humanities Learning Journey at High Close School

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|---------|--|---|-------------------------------------|
| Year 11 | 5  | Crime and Punishment – What are the root causes of poverty? (3A)                              |                                     |
|         | 4  | Crime and Punishment – Should there be different punishments for different crimes? (4A)       |                                     |
|         | 3  | Crime and Punishment – What was life like as a black American in the 1960s? (6A)              |                                     |
|         | 2  | Crime and Punishment – Why should we remember the Holocaust? (7A)                             |                                     |
|         | 1  | Peace and Conflict - What is the true cost of war? (4A)                                       |                                     |
| Year 10 | 6  | Peace and Conflict – Is it ever justifiable to use weapons of mass destruction? (6A)          |                                     |
|         | 5  | Peace and Conflict - Why do we remember war? (3A)   |                                     |
|         | 4  | Values, Beliefs, Decision Making – What is multiculturalism and why is it good? (6A)          |                                     |
|         | 3  | Values, Beliefs, Decision Making - What is a moral dilemma? (4A)                              |                                     |
|         | 2  | Values, Beliefs, Decision Making – What is my value? (1A & 3A)                                |                                     |
|         | 1  | Environment – Research project (2A)   |                                     |
| Year 9  | 6  | Environment – Do animals have rights? (7A)  |                                     |
|         | 5  | Environment – How do we impact our environment? (1A & 6A)                                     |                                     |
|         | 4  | Beliefs & Practice – What does pilgrimage mean to a person of faith? (3A)                     |                                     |
|         | 3  | Beliefs & Practice – What happens in a place of worship? (2A)                                 |                                     |
|         | 2  | Beliefs & Practice – How do other religions celebrate their beliefs? A look at festivals (7A) |                                     |
|         | 1  | Module 5: Beliefs & Practice – What are Rites of Passage? (4A)                                |                                     |
| Year 8  | 6  | What's <b>Buddhism</b> got to do with Groundhog Day?  |                                     |
|         | 5  | Why couldn't police catch Jack the Ripper?  |                                     |
|         | 4  | Did life in the Industrial age get better or worse?   |                                     |
|         | 3  | What would a <b>Humanist</b> say about slavery?   |                                     |
|         | 2  | What is meant by “white gold and black misery”?   |                                     |
|         | 1  | Did the sun ever set on the British Empire?   |                                     |
|         | Year 7   | 6   | Why did Henry VIII break with Rome? |
| 5       |  | What caused the peasants to revolt in 1381?   |                                     |
| 4       |  | What did the <b>Islamic</b> world ever do for us?   |                                     |
| 3       |  | Why was religion so important to people in the Middle Ages?                                   |                                     |
| 2       |  | How did England change under Norman control?  |                                     |
| 1       |  | History at High Close   |                                     |
| Roman   | <b>Summer Topics (on a 4 year rolling basis):</b><br>Faster, High, Stronger / A Journey into Space / When I grow up / How does your garden grow? |   |                                     |
|         | <b>Spring Topics (on a 4 year rolling basis):</b><br>Crash Bang Wallop / A Journey Through Time / London's Burning / Heroes and Heroines         |   |                                     |
|         | <b>Autumn Topics (on a 4 year rolling basis):</b><br>Behind Enemy Lines / Animal Magic / Water, Water everywhere / Where in the world are we?    |   |                                     |
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|---------------------|---------------------------|---------------------------------|--------------------------|
| Cause & Consequence | Sources & Interpretations | Social Perceptiveness & Empathy | Living in Modern Britain |
| Change & Continuity | Tolerance & Integrity     | Decision Making                 | Historical Knowledge     |
|                     |                           |                                 | Geographical Knowledge   |