

# Curriculum Intent, Implementation and Impact



High Close School

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# Our Mission

**WE BELIEVE IN CHILDREN AND WORK WITH HOPE TO ENCOURAGE YOUNG PEOPLE TO REACH THEIR FULL POTENTIAL**

**We do this by:**

**PROVIDING** a caring environment in which pupils feel safe and learn to make healthy choices about their style of life

**DELIVERING** a stimulating and differentiated curriculum that encourages every pupil to achieve to their highest level academically, socially and emotionally

**DEVELOPING** pupils' awareness of moral, social, cultural and spiritual values so that they can make a positive contribution to the community

**PREPARING** pupils to become independent, productive and responsible citizens

**WORKING** in partnership with parents, carers and other stakeholders to ensure pupils are given every opportunity to achieve their full potential

## INTENT

**(More detailed Subject specific intent statements can be found on the website)**

- Our broad and balanced curriculum is designed to give our students the knowledge and skills needed to access further education and employment when they leave High Close.
- Our curriculum builds towards recognised qualifications and transferable skills of resilience, team work, problem solving and confidence that empower students to progress to the next stage.
- Our curriculum is sequenced so that opportunities for repeated learning and potential mastery are built in so that young people know more, remember more and can do more
- Our curriculum is designed for all our students to access regardless of SEN.
- We work to support Young People be able to thrive and development as healthy individuals and good citizens
- We aim to develop age appropriate reading skills

## IMPLEMENT

**(More detailed Subject specific implement statements can be found on the website)**

High Close aims to:

- Ensure the majority of our teachers are subject specialists in KS3 and KS4 especially for subjects that require specialist technical skills
- Deliver the curriculum in a safe learning environment allowing young people to experience success and quickly build upon this
- Provide lessons that are differentiated to meet the individual needs of all young people.
- Design and deliver a curriculum that allows pupils to transfer key knowledge to long term memory. The sequencing allows knowledge and skills to build on previous learning.
- Formative and Summative Assessment is used to check pupil understanding and inform teaching and help pupils develop their skill, knowledge and understanding including correcting misunderstanding.
- Ensure a range of learning styles are embedded in the curriculum to increase YP understanding and apply key concepts.
- Encourage group working and collaboration to enhance learning opportunities
- Use outdoor learning and educational trips to enhance their learning experiences

## IMPACT

**(More detailed Subject specific impact statements can be found on the website)**

- The curriculum has consistently built towards known end points which is based on Young People's individual ability.  
Our curriculum has successfully allowed opportunities for repeated learning and mastery are built in so that young people know more, remember more and can do more
- Young People, regardless of SEN, will leave High Close with the skills, knowledge and qualifications to access the next stage in education and employment
- Pupils will be able to read at an age appropriate level and fluency in order to access the curriculum and to prepare for adult life