

Curriculum Intent, Implementation and Impact



High Close School

ACE / PAL

Subject: Academic Creative Education (ACE)

Subject Leader: N/A (Mr Ralph oversees the course)

Intent statement

(What do we want our young people to learn)

Discuss the critical content of your curriculum and what you intend the students to learn through your curriculum (what they should know by certain points in their life). Discuss the sequential order of learning.

The aims of teaching ACE to KS3 students at High Close School are for the young people to:

- Develop creative, technical and imaginative thinking.
- Build resilience and develop confidence.
- Team working and problem solving opportunities.
- Improved resource management.
- Community engagement.
- Improve negotiation, communication and social skills.
- Develop reading, speaking and listening skills.
- Develop numeracy skills.
- Motivate and inspire new perspectives.

These skills will be delivered through a number of different clubs/groups.

- Forest Schools
- WarHammer club
- Dungeons and Dragons club
- Minecraft club
- Board games club
- Textiles club
- Media club
- Poetry club
- Fashion styling group
- Drama club

Further details regarding the educational benefits of ACE can be found on the schools website.

Implement statement

(How will the students learn what our curriculum is delivering)

Discuss how you and your teachers will deliver your curriculum, how you will ensure students remember the most important things (opportunities for deep learning. Why are you or your staff teaching the way they are?

The delivery of the ACE curriculum at High Close School follows a variety of programmes that are listed above.

ACE will be delivered two afternoons per week (2 x 1 hour and 40 minute sessions). The students will have the opportunity to opt for two different groups and these can change at various points during the academic year depending upon the individual's needs. The groups will be created by selected staff (based on personal preference, teacher skills and experience) and supported by a number of LSA's.

A variety of teaching approaches will be used, the planning and delivery will be based on the individual teacher's judgement.

Pupils will have the opportunity to develop social skills, improved resilience, team working opportunities and communication skills.

ACE is cross - curricular and draws upon subject knowledge and skills within English, Mathematics, Science, Computing, PSHE, Drama and Art. Through supported practical tasks the young people will learn to take risks, be reflective and resilient.

Many students enjoy the practical aspects that ACE will offer as well as the varied skills and educational benefit in what the pupils will perceive as potentially more 'fun' activities. Lots of visual learning, team working and practical style learning will lead to improved behaviour and improved social skills.

Impact statement

(How we can monitor whether the young people have learnt what is taught)

Discuss how you will be able to judge the success of your curriculum and how well the students have performed.

The impact of the ACE programme is measured through the following methods:

- Improved social skills and pupil interaction will be evidenced through teacher feedback and learning walks.
- Fewer afternoon behavioural incidents will be seen on the behaviour management system (Behaviour Watch/Sleuth).
- Improved behaviour and social interaction will be evidenced through the points system.
- Photographic evidence of activities will demonstrate improved skills.
- Pupil presentations to other students/staff will showcase excellent outcomes.
- Interviewing the young people about their learning (pupil voice).

Subject: Preparation for Adult Life (PAL)

Subject Leader: N/A (Mr Ralph oversees the course)

Taught by : Miss Tabot and Miss Brown

Intent statement

(What do we want our young people to learn)

Discuss the critical content of your curriculum and what you intend the students to learn through your curriculum (what they should know by certain points in their life). Discuss the sequential order of learning.

PAL is a learning opportunity within the key stage 4 curriculum at High Close. The curriculum has been developed around the Preparation for Adulthood agenda, which is to support young people into adulthood with paid employment, good health, independent living options, friends, relationships and community inclusion.

The pathway, therefore, consists of a variety of subjects, including understanding how to access and use community facilities and improving shopping and budgeting skills. High Close students will work towards developing their domestic independence skills, confidence communicating with others, as well as the use of ICT to aid independence and communication.

Students will participate in a range of enrichment opportunities, which will help inform them of the kind of leisure options they may enjoy in the future, for example, sport, music, art or drama.

All of the key stage 4 students will complete the following units of learning:

- Module 1 – INDEPENDENT LIVING
- Module 2 – NUMERACY AND MONEY
- Module 3 – GETTING AROUND
- Module 4 – PERSONAL SAFETY
- Module 5 – PREPARATION FOR THE WORLD OF WORK

Implement statement

(How will the students learn what our curriculum is delivering)

Discuss how you and your teachers will deliver your curriculum, how you will ensure students remember the most important things (opportunities for deep learning. Why are you or your staff teaching the way they are?

The delivery of the PAL curriculum at High Close School allows the students to complete the 5 modules listed above.

PAL will be delivered to the KS4 students in two double lessons (a total of 3 hours and 20 minutes every two weeks.

A variety of teaching approaches will be used, the planning and delivery will be based on the individual teacher's judgement.

Pupils will have the opportunity to develop domestic independence skills, budgeting skills, improved understanding of community facilities, improved resilience, team working opportunities, ICT and communication skills.

Like ACE for KS3 students, PAL is cross - curricular and draws upon subject knowledge and skills within English, Mathematics, Science, Geography, Computing, PSHE, Food Technology. Through supported practical tasks the young people will learn to take risks, be reflective and resilient.

Many students enjoy the practical aspects that PAL will offer as well as the varied skills and educational benefit.

Lots of visual learning, team working, organised trips and practical style learning will lead to improved social and independence skills and will really benefit them in their preparation for adult life.

Impact statement

(How we can monitor whether the young people have learnt what is taught)

Discuss how you will be able to judge the success of your curriculum and how well the students have performed.

The success of the PAL curriculum can be evidenced in the following ways

- Student evaluations / Peer assessment.
- Interviewing the young people about their learning (pupil voice).
- SLT Moderation of student's e-folios.
- Annual reporting to parents.
- Tracking the student success against the five modules to be completed.