

Sports Premium Evidencing the Impact

2022-2023

PE Premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement. The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Information on the sports premium funding for this academic year can be found on the government's website.



High Close School



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5.12
Total amount allocated for 2022/23	£8000
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2022.	£8005.12
Allocated Funding, as detailed below	£7,760.61

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>There are currently four pupils within year six. Three of these have been with the school for the majority of the academic year, and one has been with the school for only the summer term and has attended only a limited number of swimming lessons</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>2/4 Pupils; 50%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>4/4 Pupils; 100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>4/4 Pupils; 100%*</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £2954.63		Date Updated: July 12th	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To engage all pupils in regular swimming sessions, particularly as many have missed this opportunity previously.		SP funds have been used to extend the single term of swimming to three full terms, with a qualified swimming coach delivering weekly sessions for all KS2 Pupils.		Pool Hire: £946	All pupils have engaged with swimming lessons and received weekly lessons. All children have made progress in swimming, including some pupils progressing from non-swimmers to confident swimmers across the year
To engage KS2 Nurture group pupils in regular physical activity in an SEMH friendly environment		Nurture Class have had fortnightly visits to Thames Valley Adventure Park (https://www.tvap.co.uk/) in Maidenhead. Once each half term, they have been joined by the other KS2 class.		£320	All KS2 nurture pupils have attended these trips on a regular basis, and have been active for extended periods over what would be offered normally. Children have enjoyed trips and developed their gross motor skills, as well as confidence
					Swimming across all three terms has enabled the children to make progress, and sustain that progress over time. The pool and teacher are available for the next academic year and we plan to continue to offer this extended swimming, especially as some pupils have little access to swimming outside of school
					TVAP are available for the next academic year, and trips have already been booked for autumn term 2023. Involving both present and former nurture pupils has strengthened the transition between classes and social

			during the sessions, which has followed through into playtimes and PE lessons in school	relationships and will now continue.
To enable pupils to attend sports sessions and trips throughout the year	Contribution to the school vehicles, calculated on a pro-rata basis for the miles/time used	£819.30	By having access to school vehicles we have been able to offer more regular trips, without the cost and restrictions involved in hiring transport	Having in-house transport is a big support in planning trips, and we will continue to make a pro-rata contribution for the sports premium to enable this
Purchase of Drawstring Bags for Swimming kit	Drawstring bags have been purchased for all pupils to enable swimming kits to be stored in school	£13.95	Pupils now keep a swimming kit permanently in school, stored in a drawstring bag and washed by the school. This prevents missed sessions through forgotten kit etc and has supported full participation	The bags have lasted well over the course of the year and will be used for several years.

Academic Year: 2022/23		Total fund allocated: £1,867.48		Date Updated: July 12 th	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation
					23%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
For all pupils to participate in regular, inclusive and non-competitive physical activity		Funding for weekly sessions from a specialist teacher, delivered in school		£1347.50	All KS2 pupils have participated in dance sessions, and have had weekly access to lessons. Due to having a regular, familiar teacher, children have been able to feel secure and relaxed in sessions, which are adapted for their needs and interests. There have been no serious incidents in dance sessions throughout the year. Children have stated they enjoy the sessions, and parents have given positive feedback.
To raise the awareness amongst the school community of sports premium funded activities. To inspire pupil's to engage with activities offered		A number of selected images from the previous year's sport's premium funded activities will be printed onto quality canvas prints.		£250.00	Prints will be placed in the sports hall. It is hoped that this will increase the children's pride and engagement with activities on offer through school.
					Sustainability and suggested next steps:
					Dance has continued to be successful and positively received by children; we will continue to use sports premium funding to deliver these sessions.
					The pictures are being printed on quality canvas and should last several years. We will add to them with some more prints each year to ensure they remain up to date and relevant to the pupils.

See also, within Key Indicator 4, the Festival of sport, sporting trips and swimming which have all been used to raise the profile of sport, though awarding of certificates in school assembly, publicity through school social media, and though using events such as the Ashes Cricket and World Climbing Championships to encourage children's interest in a wider range of sports.

Academic Year: 2022/23		Total fund allocated: £1,600		Date Updated: July 12th	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					20%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide a confident, specialist teaching of PE for all KS2 class by training an HLTA		Sports Premium funding has been used to part fund PE delivery HLTA by a member of staff, who has been responsible all PE lessons for KS2 pupils. Funding has been used to pay KS2 lessons at a non-qualified teacher's pay rate, allowing all KS2 pupils to receive PE lessons from a qualified PE specialist.		£1600	
				Barring staff absence, all PE sessions for KS2 pupils have been delivered by a PE specialist through the year, ensuring children have had access to quality PE teaching. Children's engagement has been positive, and they anecdotally report enjoying and looking forward to PE sessions. All children have made progress in their PE lessons.	
				Going forward, Sports premium funding will continue to be used to support the delivery of PE for KS2 by a specialist teacher.	

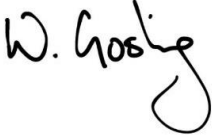

<p>To reduce reliance on outside coaches for swimming teaching, to provide quality swimming teaching for all KS2 pupils</p>	<p>One member of KS3 staff, with an existing swim teaching qualification, has been re-timetabled to provide swimming teaching for KS2 on a weekly basis.</p> <p>A second member of staff has completed their swimming teaching qualifications.</p>	<p>£100</p>	<p>This has ensured all swimming teaching is now delivered by qualified school staff. This allows for a cost saving compared to engaging an external coach, and consistency for pupils, who respond well to having staff they know and have developed positive relations with.</p> <p>It has also allowed the children to be split into two ability groups, allowing the teaching to be more tailored to their specific needs.</p>	<p>Having two trained members of staff reduces the risk of missing lessons through absence/illness of staff, or if one member of staff leaves the school.</p> <p>This arrangement will continue for next year, but we will look at training additional members of staff.</p>
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Academic Year: 2022/23		Total fund allocated: £698.50		Date Updated: July 12 th	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
<p>Additional achievements:</p> <p>Provide children with the opportunity to try some sports they may not otherwise get the chance to play. Both in school and through external providers. Aim to watch/show professional sports where possible</p>		<p>Trips have been organised to the following activities:</p> <ul style="list-style-type: none"> - <i>2 trips to Oakwood Activity centre for climbing, with instruction</i> - <i>Fishing at Holme Grange Fishery, with coaching</i> - <i>Multi Activity Day at Paccar Scout Camp, where the children try GO Karting, Zip Wire and Archery</i> <p>Through the Festival of Sport day (K15 funding) the children also engaged with</p> <ul style="list-style-type: none"> - <i>Caving</i> - <i>Crazy Golf</i> - <i>Ultimate Frisbee</i> - <i>Dodge Ball</i> <p>We have also linked professional sport to our own trips, for example watching footage of</p>		<p>Funding allocated:</p>	
				<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>All KS2 Pupils have now engaged with a range of sports and responded positively. Trips have run throughout the school year.</p> <p>Pupil’s anecdotal feedback has been excellent, with the children choosing to participate in dodgeball over indoor options when offered later in the year. Some students have attended Oakwood climbing outside of the school sessions and all pupils engaged well with this session.</p> <p>All KS2 pupils enjoyed fishing, have caught fish and have expressed that they wish to go again next year.</p>	
				<p>Sustainability and suggested next steps:</p> <p>These trips have now become a routine part of the school year, and provide positive experiences for the pupils. We will look to continue this and expand the range of sports offered and experienced.</p> <p>Climbing sessions at Oakwood have been especially well received and this will be expanded to be a once a term trip, to allow the children to build skills and confidence through the year.</p> <p>The Paccar Trip provides an ‘end of year treat’ in the same way that many schools use residential visits and will now be used as an annual event in July.</p> <p>Fishing has been very</p>	

	<p>World Championship climbers and Olympic archers following the Oakwood and Paccar Trips</p>			<p>successful, and we will use some of next year's Sports Premium to update and extend the school equipment, as some equipment is currently loaned to the school by staff to make the trips possible.</p>
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Academic Year: 2022/23		Total fund allocated: £640		Date Updated: July 12 th	
Key indicator 5: Increased participation in competitive sport					Percentage of total allocation:
					8%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To involve children in Intra School competition through whole school festival of sport to provide a chance for informal competition at a variety of sports, between age groups.	<p>The festival of sport was held on 20/6/22; outside providers ran sessions for Caving and Crazy Golf and internal school staff provided sessions of Ultimate Frisbee and Dodgeball.</p> <p>Children were organised in groups of mixed ages, with all groups including KS2 pupils, and all KS2 being offered the chance to participate.</p> <p>Of the sessions, two were team-based competition and one involved competing as an individual.</p> <p>Sports premium funding was used to enhance the range of sports of offer through engaging outside providers.</p>		£540	<p>All KS2 pupils were given the opportunity and the majority participated within all sessions of the Festival. Pupils feedback was positive, and there were few issues with the mixed age groups. The majority of KS2 have now experienced competitive sports in mixed age groups with success.</p> <p>The Festival of sport is now a sustained success and has been running annually for several years, this is planned to continue to offer with variations to the sports offered each year.</p> <p>As well as the competition and physical activity, the festival of sport offers the benefit of allowing the pupils to mix with the older KS3 and KS4 students and assists with the transition process.</p>	

For children to participate in Inter School Sports competitions.	Source competition within local area through Wokingham Games partnership	£100	Because of our low student numbers, we have been ineligible for many external competitions due to not having enough KS2 students to attend or form a team	We will continue as members of WGP, but are also looking at other options, such as The Berkshire Cricket Foundation for more options, especially for sports accepting mixed KS2/3 teams, which would enable us to have more realistic chances of sending a team.
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Signed off by	
Head Teacher:	
Date:	20 th July 2023
KS2 Leader:	
Date:	19 th July 2023
Governor:	<i>P. Kerton</i>
Date:	21 st July 2023